

SET planning at Wellington Point State High School

— empowering students to drive their own career path

Key strategies:

- delivering a planned program of learning experiences to support engagement in meaningful pathway conversations
- providing accurate, consistent and unbiased subject information
- engaging with employers, tertiary initiative and industry to enhance student understanding of career options.
- building a strong culture of team work to achieve each student's goals

SET planning

WHAT

- Sequence of pathways-focused education lessons that support students to discover individual interests, values and skills, and explore potential career options
- Broad range of strategies to support students to connect classroom learning to the changing world of work
- Individual student career pathway plans formulated by students to inform senior subject choices and drive rich conversations at Senior Education and Training (SET) planning interviews

WHO

- students, their parents and carers, and school staff working together to support students to develop a cohesive senior secondary pathway plan
- Senior leadership team, Guidance Officers, Heads of Department, teachers and support staff working as a team to support students to achieve their career goals
- Employers, tertiary institutions and industry connecting with schools to build student awareness about career options and pathways.

HOW

- Experts in senior curriculum options provide information about pathways and senior secondary subjects
- Annual Year 10 careers excursions to tertiary institutions to demonstrate how students can reach their goals via different pathways
- Advertising of careers expos and tertiary institution open days/information sessions so that students and families can gather information and forge industry contacts
- Subject and pathway information evenings



“The (SET) plan encourages students to think about their future, consider their abilities and investigate their options for careers and further education. Through this process Year 10 students will make informed decisions about completing the senior phase of learning and about their future. It helps them to make immediate career and learning choices to lay the foundations of lifelong learning and lifelong career development.”

Queensland Curriculum and Assessment Authority